



SC Annual School Report Card Summary

Pepperhill Elementary
Charleston

Grades: PK-5

Enrollment: 527

Principal: Tanya A. Underwood

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Average	Good	TBD	Met	N/A
2007	Average	Good	N/A	Met	N/A
2006	Below Average	Below Average	N/A	Met	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

20

BELOW AVERAGE

63

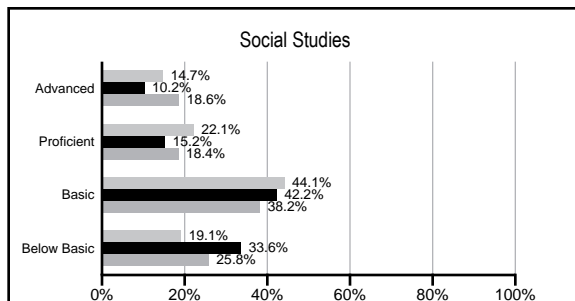
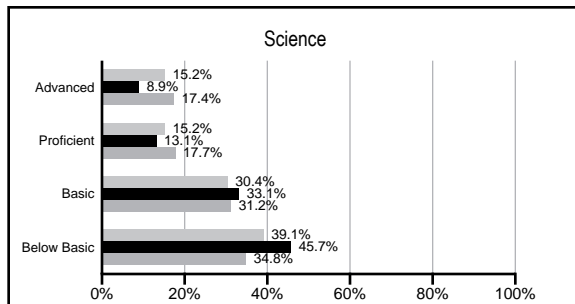
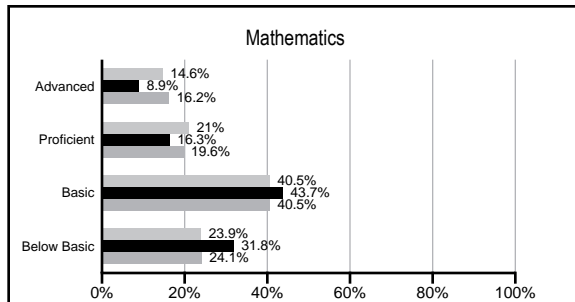
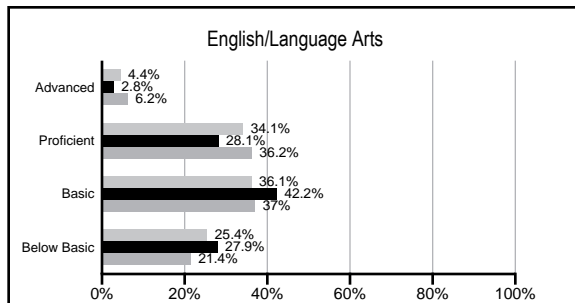
AT-RISK

17

* Ratings are calculated with data available by 02/17/2009. Schools with Students like Ours are Elementary Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

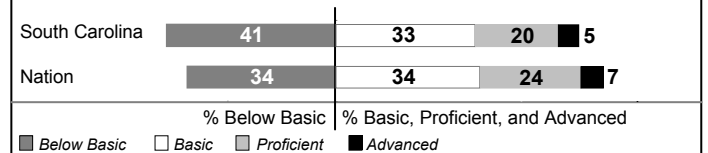
Our School Elementary Schools with Students Like Ours Elementary schools statewide



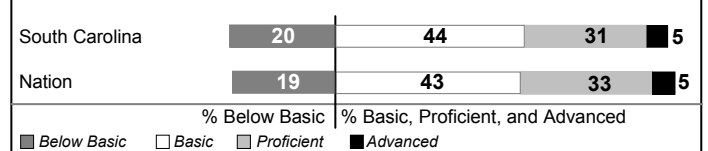
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

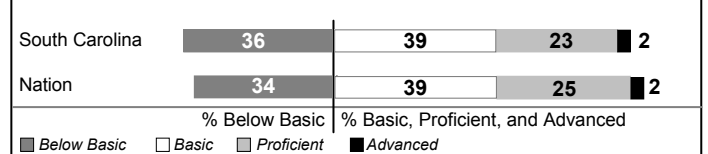
READING – GRADE 4 (2007)



MATH – GRADE 4 (2007)



SCIENCE – GRADE 4 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Pepperhill Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=527)				
Retention rate	2.2%	No Change	2.9%	2.3%
Attendance rate	96.1%	Up from 96.0%	96.0%	96.3%
Eligible for gifted and talented	6.4%	Up from 6.1%	4.9%	10.4%
With disabilities other than speech	4.9%	Up from 3.7%	8.0%	7.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.8%	Up from 0.6%	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	59.0%	Up from 48.8%	53.5%	56.7%
Continuing contract teachers	74.4%	Down from 85.4%	70.7%	77.3%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.8%	Up from 91.5%	83.9%	86.4%
Teacher attendance rate	94.9%	Up from 93.6%	95.0%	94.9%
Average teacher salary	\$45,954	Up 6.6%	\$43,955	\$45,345
Classes not taught by highly qualified teachers	0.0%	Down from 0.5%	0.0%	0.0%
School				
Principal's years at school	1.0	Down from 4.0	3.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.7 to 1	16.8 to 1	18.5 to 1
Prime instructional time	88.9%	Up from 87.6%	89.3%	89.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil*	\$7,018	Up 6.0%	\$7,801	\$7,052
Percent of expenditures for instruction*	74.6%	Up from 73.5%	69.1%	69.1%
Percent of expenditures for teacher salaries*	67.0%	Down from 68.7%	62.5%	64.2%
% of AYP objectives met	100.0%		76.2%	85.7%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	38	58	43
Percent satisfied with learning environment	100.0%	87.9%	97.6%
Percent satisfied with social and physical environment	97.4%	82.8%	87.8%
Percent satisfied with school-home relations	67.6%	93.1%	90.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Through shared decision making, a positive climate, and high expectations, Pepperhill Elementary School continues to ride the wave of success! At Pepperhill, we use data to drive our instructional decisions. Our academic success is directly tied to our “RBI” (RIT Band Instruction) and our collaborative teacher teams. We use the NWEA’s MAP test (Measures of Achievement and Progress) to gather data on student needs. We take the MAP test in the fall, winter, and spring. With this information, we group our students for a very intense, hands-on instructional block each morning. Students are grouped based on their RIT band on the MAP test. This laser-focused instruction helps students grow in the areas that they need most. This targeted instruction fills the gaps in student learning and helps children excel. Dramatic increases in student achievement are possible when we use data to drive instruction and we differentiate for student needs.

Our faculty and staff continue to participate in numerous professional development activities. All certified teachers received training in 6+1 writing traits, higher-level questioning, Rigor and Relevance, effective use of interactive white boards, and Balanced Literacy. With the Diverse Pathways Grant Partnership, several of our teachers have attended and presented at state and national conferences this year. In following our belief of true collaboration and a learning community model, our school has served as a showcase school for flexible grouping RBI instruction, hosting many visitors from the state and nation.

Our learning community model has also grown this year with the addition of the School’s Out partnership. Through this partnership, our neighborhood school has become a hub for community engagement and learning. We offer adult education classes, workshops, and community events. This community connection has increased our community involvement with adding over 2,000 hours of service at our school.

We all have a common goal for the children, and it is simple, “All children can learn, and all children can excel!” It is a job that we take very seriously, and we work fervently to reach every child. These efforts were recognized by the state this year when, for the first time, we received the Palmetto Silver Award for raising our report card rating to Average and our Improvement rating to Good. We have continued this incredible journey to accelerate student learning as shown by meeting AYP for the fourth consecutive year.

Everyone in the Pepperhill family works together for the success of our students to diligently provide them with the best educational opportunities. We believe that excellence is in the classroom!

Tanya Underwood, Principal
Sally Ann Archie, SIC Chairperson

Comprehensive detail, including definitions of rating, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.